

Pupil Premium Grant Impact report 2016-17

Funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds (pupils from families who have claimed free school meals are referred to as 'disadvantaged').

Whilst we cannot say that all 'disadvantaged' pupils face the same level of challenge / intensity of barrier, these are some generic or main barriers that our 'disadvantaged' children are more likely to face. These include:

- Acquisition of English.
- Access to academic learning resources, opportunities and experiences outside of school.
- Attendance and punctuality.
- Access to pre-school and early learning resources.



This report is the final report for 2016-2017.

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role (census Oct 2015)	359
Total number of pupils eligible for PPG	95 (27.9 %)
Amount PPG received per pupil	£1320.00
Total amount of PPG received	£125400

Objectives/focus for spending

Close the gap between 'disadvantaged' pupils and 'others' across all year groups, but specifically:

- Continue to increase the proportion of disadvantaged pupils achieving GLD by the end of Reception;
- Increase the proportion of disadvantaged pupils achieving above age-related expectations in all subjects at the end of each KS.
- Increase end of KS2 progress scores, for 'disadvantaged' pupils, in all subjects by July 2017;
- Majority of disadvantaged pupils to be working within age-related expectations by July 2017;
- Meet floor standards at the end of KS2;
- 'Disadvantaged' pupils to achieve attendance target of 97%.

Record of PPSG spending by item/project for 2016/17:

Item/Project (and details)	Cost	Objectives	Outcome/Impact
<u>Whole school</u> Subject leader role post to track, monitor and lead staff in meeting the needs of disadvantaged pupils, including direct work with families (1% of a teacher role)	£400	To track, monitor, evaluate and lead staff in meeting the needs of disadvantaged pupils. To report to Governors on the effectiveness of strategies.	Teachers provided with key performance information for disadvantaged pupils, enabling teachers to track and change the impact of strategies used. Governors fully informed, enabling them to 'check and challenge' effectively.
<u>Whole school</u> Attendance officer (10% role of office staff).	£1800	To work more closely with SLT, external agencies and families to reduce the % of disadvantaged pupils who have low attendance.	Increase in the % of 'disadvantaged' pupils achieving 97% attendance for 2016-17 (48%). With school overall 55% of pupils achieved 97%.
<u>Whole school</u> Additional money for each of the 13 classes to support additional and specific experiences to enhance learning.	£975	Provide relevant, first hand, practical and real experiences that will improve knowledge, understanding and skills whilst also improving	Activities including a Paralympian visit Stone Age' workshop, Planetarium visit, Super Learning Day, have all

		engagement and motivation of pupils.	targeted specific areas of learning.
<u>Whole school</u> 'Reasoning' resources to further support consistent and practical teaching, learning and understanding of the 'reasoning' aspect of maths.	£390	Further improve pupils' access to, and understanding of, reasoning, through the use of specific and consistent practical and written resources.	Resources to support this aspect of maths. See impact upon Maths results at the end of KS1 and KS2 (see performance table)
<u>Whole school</u> Access to a counsellor (2hrs/wk x 34 wks)	£1700	Provide identified pupils with support and strategies to help them improve their understanding and management of their emotions and feelings, in order that they are able to focus on learning.	Counsellor in place, and providing essential support for identified pupils.
<u>Year 1-6</u> Bolton Music service to provide whole class music instrumental teaching (4hrs/wk x 22 wks) + resources	£8000	To use the learning of music instruments to improve pupils abilities to focus, concentrate as well as engage more positively and productively with other aspects of learning (research has shown that learning a musical instrument can have a positive impact upon other areas of learning).	Pupils thoroughly enjoying these sessions, and the % of pupils achieving age-related expectations in music has increased to 85%.
<u>Y2-6</u> Reading and spelling resources (to support improvements in the reading scheme and the implementation of RWI).	£1110	Provide teachers and pupils with reading, spelling and grammar material that supports, stimulates and excites high quality learning.	Reading, spelling and grammar attainment and progress throughout school has improved. See performance table for the end of KS1 and KS2.
<u>Reception</u> Specific, daily guided group support by TA's for phonics and maths (15% of TA's time x 2).	£5100	Accelerate the progress of disadvantaged pupils and thereby reduce/close the gap between disadvantaged pupils and others in phonics and maths.	Disadvantaged pupils in Reception (10) are all making at least good progress in phonics, reading, writing and maths (but often outstanding). However, very low starting points made closing the gap to others extremely difficult, and therefore, GLD % disadvantaged pupils in reception is lower than for all other pupils.
<u>Reception</u> Specific speech and language intervention by TA's (40mins x 4days/wk x 34 wks).	£2200	Improve the speech and language of 'disadvantaged' pupils in order that they have improved access to, and improvement in, all areas of learning.	
<u>Reception</u> Maths intervention (Ten Town) for pupils who have 'gaps' in their knowledge and understanding (10mins x 5days/wk x 34 wks). (incl. subscription)	£795	Accelerate/catch up: to ensure 'disadvantaged' pupils develop appropriate age-related knowledge, understanding and use of number, shape, space and measures.	
<u>Reception</u> 1:1 maths objective led learning by TA's, using practical numicon resources into continuous provision. (20 mins x 5 days/wk x 36 wks x 2 TA's) (incl. resources)	£1600	Accelerate/catch up: to ensure 'disadvantaged' pupils develop appropriate age-related knowledge, understanding and use of number, shape, space and measures. Accelerate the progress of disadvantaged pupils so % of GLD is in line with Nat	
<u>Across KS1 (Y1-2)</u>	£21200	Accelerate the progress of disadvantaged pupils and thereby	The % of 'disadvantaged' pupils

Specific, daily guided group support by TA for guided reading, writing, phonics and maths support for disadvantaged pupils (10.5hrs/wk x 34 wks x 4 TA's)		reduce/close the gap between disadvantaged pupils and others in all English and Maths.	attaining age-related expectations has increased. The progress of disadvantaged pupils in all prior attainment groups is at least in line with national comparators.
<u>Year 2</u> Maths intervention (Every Child Counts) for pupils who have 'gaps' in their knowledge and understanding (40mins x 3days/wk x 34 wks x 2 TA's).	£1360	Accelerate the progress of disadvantaged pupils and thereby reduce/close the gap between disadvantaged pupils and others in Maths.	Gaps between 'disadvantaged' and 'other' pupils are closing rapidly (see performance table).
<u>Year 2</u> English interventions in small groups led by TA's, including handwriting, sentence construction and punctuation (20mins x 3 days/wk x 34 wks x 2 TA's).	£680	Accelerate the progress of disadvantaged pupils and thereby reduce/close the gap between disadvantaged pupils and others in English.	Gaps between 'disadvantaged' and 'other' pupils in English are closing (see performance table).
<u>Year 2</u> Additional TA support to provide targeted support to pupils who have 'gaps' in their maths and English knowledge and understanding (12hrs/wk x 34 wks x 1TA)	£7,000	To check, reinforce and clarify pupils' understanding of learning on a daily basis.	Gaps between 'disadvantaged' and 'other' pupils is closing (see performance table).
<u>Across KS2 (Y3-6)</u> Specific, daily guided group support by TA for guided reading, writing, RWI and maths support for disadvantaged pupils (13hrs/wk x 34 wks x 7 TA's).	£45760	Accelerate the progress of disadvantaged pupils and thereby reduce/close the gap between disadvantaged pupils and others in all English and Maths.	End of 2016-17 achievement information shows any gaps in R, W and M in all year groups have closed.
<u>Across KS2 (Y3-6)</u> Additional 1:1 reading for disadvantaged pupils (2hrs/wk x 34 wks x 7 classes).	£4760	Improve reading speed and comprehension, in order to reduce the reading gap between 'disadvantaged' pupils and others.	
<u>Across KS2 (Y3-6)</u> Phonics intervention for pupils who have 'gaps'/poor phonic use. Carried out by TA's in small groups and phase specific (20mins x 3days/wk x 34 wks x 6 TA's).	£1400	Accelerate/catch up: to ensure 'disadvantaged' pupils develop appropriate age-related knowledge, understanding and use of phonics.	The gap is closing for pupils who receive phonic intervention.
<u>Year 3</u> Set up and run a weekly 'Sunshine Club' for 'disadvantaged' pupils (1hr/wk x 36 wks x 2 TA's + resources).	£1700	To improve/increase the self-confidence, attitudes, motivation and social skills of 'disadvantaged' pupils.	Sunshine club well attended and thoroughly enjoyed by targeted pupils
<u>Year 4</u> LAC support (access to TA support including 1:1, 15hrs/wk 34 wks)	£3000	To enable equal access to Maths and English teaching, and therefore accelerate progress to ensure there is no gap between attainment levels by the end of KS2	Pupil's attainment is improving, and gap to peers is closing across the curriculum.
<u>Year 6</u> Improved adult:pupil ratios in Year 6, by utilising HLTA (am x 5 days/wk x 34 wks)	£14000	Increase adult:pupil ratio in order to increase impact of quality first teaching	End of Y6 results show no attainment gaps across English and Maths between 'disadvantaged' pupils and 'others'. Progress

			scores in Writing and Maths have improved.
Year 6 Support pupils residential trip costs.	£1000	Equal access to first hand experiences and enriched curriculum.	31/31 pupils attended, including all 'disadvantaged' pupils

Performance of pupils in receipt of PPG (against the performance of 'other' pupils)				
Key: EXS = Expected Standard; GDS= Greater Depth Standard ASS = Average Scaled Score				
	2015-16		2016-2017	
	Disadvantaged	Other	Disadvantaged	Other
Attendance – whole school	94.3%	96%	94.9%	96.4%
% of pupils Y1-Y6 achieving end of year expectations + - Reading	In-school tracking shows that, within most year groups, attainment gaps between 'disadvantaged' pupils and 'others' are reducing.		In-school tracking shows that, within most year groups, attainment gaps between 'disadvantaged' pupils and 'others' have diminished.	
% of pupils Y1-Y6 achieving end of year expectation + – Writing				
% of pupils Y1-Y6 achieving end of year expectations + - Maths				
No. of pupils in EYFS	6 pupils	36 pupils	10 pupils	50 pupils
EYFS GLD	67%	69%	40%	78%
No. of pupils in Y1	11 pupils	41 pupils	5 pupils	37 pupils
End of Y1 phonics	100%	95%	100%	92%
End of KS1				
No. of pupils in Y2	14 pupils	43 pupils	15 pupils	41 pupils
End of Y2 phonics	93%	90%	87%	93%
% of pupils achieving age related expectations in Writing (EXS+)	EXS+ 14% GDS 7%	EXS+ 56% GDS 9%	EXS+ 44% GDS 6%	EXS+ 74% GDS 28%
% of pupils achieving age related expectations in Maths (EXS+)	EXS+ 36% GDS 7%	EXS+ 86% GDS 16%	EXS+ 75% GDS 25%	EXS+ 86% GDS 42%
% of pupils achieving age related expectations in Reading (EXS+)	EXS+ 29% GDS 7%	EXS+ 72% GDS 14%	EXS+ 50% GDS 13%	EXS+ 79% GDS 40%
% of pupils achieving age related expectations in RWM (EXS+)	EXS+ 14% GDS 7%	EXS+ 56% GDS 7%	EXS+ 31% GDS 6%	EXS+ 70% GDS 26%
End of KS2				
No. of pupils in KS2 (progress)	17 pupils	39 pupils	6 pupils	25 pupils
Reading progress score (end of KS2)	-1.9	-0.7	-2.6	-0.5
Writing progress score (end of KS2)	-7.1	-3.5	1.2	0.2
Maths progress score (end of KS2)	-1.8	2.0	2.0	3.4
No. of pupils in KS2 (attainment)	20 pupils	39 pupils	6 pupils	25 pupils
% of pupils achieving age related expectations in Reading (EXS+)	EXS+ 45% ASS: 97.2	EXS+ 64% ASS: 102.3	EXS+ 83% ASS: 101.0	EXS+ 72% ASS: 103.3
% of pupils achieving age related expectations in Writing (EXS+)	EXS+ 35%	EXS+ 59%	EXS+ 100%	EXS+72%
% of pupils achieving age related expectations in Maths (EXS+)	EXS+ 35% ASS: 98.0	EXS+ 72% ASS: 105.3	EXS+ 100% ASS: 105.5	EXS+ 88% ASS: 107.3
% of pupils achieving age related expectations in GAPS (EXS+)	EXS+ 50% ASS: 100.4	EXS+ 77% ASS: 104.6	EXS+ 83% ASS: ???	EXS+ 84% ASS: ???
% of pupils achieving age related expectations in English & Maths combined (EXS+)	EXS+ 30%	EXS+ 56%	EXS+ 83%	EXS+ 68%
Summary				
Total PPG received				£125400
Total PPG expenditure	PROJECTED			£128560
PPG remaining	PROJECTED			£0