

Dates for your Diary

Friday 10th February

Year 5 Class Assembly: 9:15am

Thursday 16th February

PTFA Valentines Disco: 6-8pm

Friday 17th February

School Closes for Half Term

Monday 27th February

Back to School after Half Term

Wednesday 1st March

Parents' Evening (early)

Thursday 2nd March

World Book Day

Parents' Evening (late)

Tuesday 7th March

Class Photographs

Thursday 9th March

PTFA Meeting: 6:30pm

Monday 13th - Friday 17th March

Scholastic Book Fair

Wednesday 15th March

Parents' Forum: 6:30pm

Friday 17th - Sunday 19th March

Year 6 Residential Trip to Lledr

Monday 20th March

Year 2 Trip to Thackray Museum

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PTFA - Treat Fridays ✓

Chocolates & Sweets (30p) & Drinks (20p) for Sale in the Playgrounds After School (weather permitting)

Useful Information

School telephone number:

01204 333646

School email address:

office@ladybridge.bolton.sch.uk

School website

www.ladybridgeprimaryschool.co.uk

 [@LadybridgeP](https://twitter.com/LadybridgeP)

School Update

8th February 2017



Online Safety



The internet is amazing. Children can play, learn, create and connect - opening up a whole world of exciting possibilities. But how do you keep track of what they're doing and make sure they're staying safe?

Everyone has their part to play in making the internet a better place. Here, at Ladybridge, we have an important role in the delivery of the preventative curriculum; teaching children the knowledge and skills they need to protect themselves from all forms of online abuse, bullying, sharing inappropriate information or photographs, as well as grooming. Whilst 'Safer Internet Day' occurred this week, we believe that this is something that should not just be one day! We incorporate the importance of staying safe online into our day to day teaching activities; it's a constant reminder.

Key tips to help you, as parents/carers, to ensure that you are supporting your child to stay safe and positive online, include:

Be engaged: *Talk regularly with your children about how they use technology, and find out what their digital life is like, including how they communicate using images and videos. Perhaps you can start off by discussing your favourite emojis?*

Be aware: *Explore the online features of the devices you already own in your family. Knowing how to activate and use parental controls can help protect your child from seeing inappropriate content.*

Be there: *The most important thing is to ensure that you are there if something goes wrong. Your child might be very embarrassed to discuss the issue they are facing, so reassure them that they can turn to you no matter what.*

Be thoughtful: *The internet provides a platform for people to share their views, but not everything or everyone online is trustworthy. Encourage your children to think critically about the things they see online, including the images and videos they view on social media. Discussing what they have seen and the message behind a photo or a video can help them consider the difference between fact and opinion, and that there is sometimes more than meets the eye.*

Let's '**Unite for a Better Internet**'. Mr Watson, Headteacher



↑ Darina, 5B

Useful Websites

www.saferinternet.org.uk

www.thinkuknow.co.uk

www.childnet.com

www.nspcc.org.uk

www.kidsmart.org.uk

www.ceop.police.uk

Attendance Matters

School Attendance Target = 97%

Actual Attendance:

97.4% for week ending 03/02/17 ☺

Classes with the best attendance:

Kangaroos (1L); Koalas (1B); Polar Bears (2L); 3L = 100% ☺

Most punctual classes:

Polar Bears (2L); Penguins (2B); 5L = 100% ☺

Remember Attendance Matters; Be in School All Day, Every Day.



Class Focus – 3L

Each week, we focus on work undertaken by a different class. This week, it's the turn of 3L...



During the last three weeks, 3L's pupils have been learning all about the Stone Age. It has been fascinating. They've done lots of activities all about the period, including making cave paintings and drawing Stone Age symbols with charcoal. They've also written a newspaper report all about a boy's visit to the Stone Age and are currently making a bag for Stone Age tools to be kept in.



↑ Look at 3L's terrific Stone Age artwork



Valentines Disco

16th February: 6 - 8pm

£3 per person, inc. pizza supper

Tickets Now on Sale

Bring all the family to our Valentines Disco.

With music, food, games and dancing, it will be a great evening.

Donations of crisps, cakes, jellies, sweet cones, popcorn and drinks would be much appreciated.

Valentine Bake Off

Are you the star baker of Ladybridge Primary School?

Why not enter our cupcake decorating competition on 16th February?

The judging will take place at the disco and then we can sell and enjoy the tasty treats!



Volunteers Wanted for

Treat Friday

Could you spare 15 minutes to help sell sweets/drinks to children on their way home on a Friday?

If so, please contact the School Office.



NO NUTS: Please remember not to send any nuts or products containing nuts into school. We have children with severe nut allergies.

TEXTS NOW SENT IN AN EMERGENCY ONLY:

To minimise administrative costs, we will be sending most correspondence via email. Texts will now only be sent in an emergency.

YEAR 5 ASSEMBLY: If you're a parent/carer of a year 5 pupil, please come and watch their joint class assembly taking place this Friday at 9:15am. Please enter via the School Office.

Mrs Baker

Congratulations to Miss Walsh (Lions' class teacher) who has 'tied the knot'. She is now using her new surname - Mrs Baker.

WORLD BOOK DAY

Thursday 2nd March

The theme is:

"Sharing a book title you think other children should read because you love it."

Children are encouraged to wear a onesie or other comfy reading attire.



↑ Year 2 exploring 2D shapes

PARENT VIEW

We would like your thoughts on our school, at any time...

Please visit <https://parentview.ofsted.gov.uk/> and click on the 'Give Your Views' link to tell Ofsted what you think about your child's school. You can visit the Parent View website at any time and complete the questionnaire. Parent View is accessed by Ofsted to check how parents feel about the school.

