

Reading Information Year 2

Children are expected to read their reading books every night, for 10 minutes. Diaries must then be signed so that the children can change their books. The teaching staff will continue to read with your child throughout the week so please ensure your child's book and diary is in school every day.

A staff member will sign their diary once they have heard your child read individually. They will also be in a guided reading group once a week to check their comprehension skills.

You may find the following letters in your child's diary.

ST = Mrs Tonge

TH= Mrs Hall

MF = Mr Ferguson

RT = Miss Towne

ZT= Mrs Tayeb

Reading books will be changed on Mondays and Thursdays each week. They may be changed more often depending on your child's progress, and how often they read at home. Guided reading will take place on Monday. If your child has finished their school book before the changeover date, please allow your child to choose a book they are interested in from home. This could be a comic book, non-fiction book or even parts of a newspaper. This will ensure your child is reading from a variety of sources.

In year 2, we focus a lot more on comprehension. Once your child has finished reading, it is important that they are questioned on what they have read. This will help ensure they have a good understanding of what they have read, but will also prepare them for the reading test, as part of SATs, later in the year.

Please use the following questions as a guide, to help aid your child's understanding of what they have read after each book.

If you have any further questions please speak to the year 2 staff.

Thank You

Mrs Tonge and Mr Ferguson

1a: Draw on knowledge of vocabulary to understand texts

- What does this... word/phrase/sentence... tell you about... character/setting/mood etc?
- Highlight a key phrase or line. By using this word, what effect has the author created?
- In the story, 'x' is mentioned a lot. Why?
- The writer uses words like ... to describe What does this tell you about a character or setting?
- What other words/phrases could the author have used?
- The writer uses ...words/phrases...to describe ... How does this make you feel?
- How has the writer made you and/or character feel ...happy /sad/angry/ frustrated/lonely/bitter etc? Can you find those words?
- Which words and /or phrases make you think/feel...?

1b: Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

- Where/when does the story take place?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find...?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Through whose eyes is the story told?
- Which part of the story best describes the setting?
- What part of the story do you like best?
- What evidence do you have to justify your opinion?
- How do the title/contents page/chapter headings/glossary/index... help me find information in this book?
- Which part of the text should I use to find...?

1c: Identify and explain the sequence of events in texts

- What happens first in the story?
- Use three sentences to describe the beginning, middle and end of this text?
- You've got 'x' words; sum up this story.
- Sort these sentences/paragraphs/chapter headings from the story
- Make a table/chart to show what happens in different parts of the story
- Why does the main character do 'x' in the middle of the story?
- How does the hero save the day in the story?

1d: Make inferences from the text

- What makes you think that?
- Which words give you that impression?
- How do you feel about...?
- Can you explain why...?
- I wonder what the writer intended?
- I wonder why the writer decided to...?
- What do these words mean and why do you think the author chose them?

1e: Predict what might happen on the basis of what has been read so far

- Look at the cover/title/first line/chapter headings...what do you think will happen next? How have the cover/title/first line/chapter headings...helped you come up with this idea?
- What do you think will happen to the goodie/baddie/main character? Why do you think this?
- What will happen next? Why do you think this? Are there any clues in the text?
- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?
- Which stories have openings like this? Do you think this story will develop in the same way?
- Why did the author choose this setting? How will that effect what happens next?
- How is character X like someone you know? Do you think they will react in the same way?