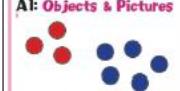
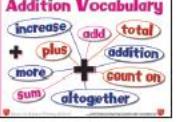
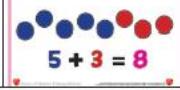
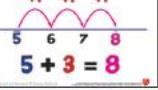
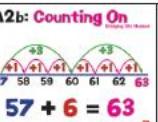
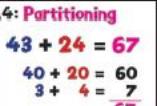
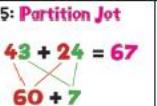
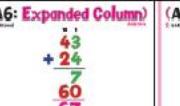
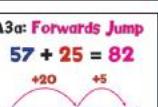
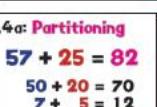
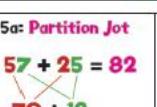
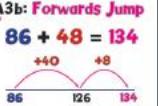
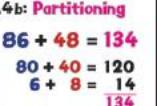
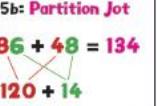
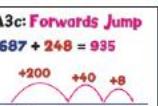
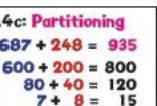
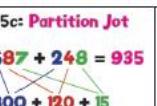


# MATHS CURRICULUM INFORMATION

<b>Y1</b>	<b>A1: Objects &amp; Pictures</b>  <p>“I have 5 and there are more, how many altogether? Answer 7”</p>					<b>A</b>	<b>Addition Calculation</b> $4 + 2 = 6$ <small>(add) (addend) (addend) (total)</small> <b>Addition Vocabulary</b> 	
<b>Y1</b>	<b>A1a: Largest Number 1st</b>  <p><math>5 + 3 = 8</math></p>	<b>A2: Counting On</b>  <p><math>5 + 1 = 6</math> <math>6 + 1 = 7</math> <math>7 + 1 = 8</math> <math>5 + 3 = 8</math></p>						
<b>Y1</b>		<b>A2a: Counting On</b>  <p><math>8 + 1 = 9</math> <math>9 + 1 = 10</math> <math>10 + 1 = 11</math> <math>11 + 1 = 12</math> <math>12 + 1 = 13</math> <math>8 + 5 = 13</math></p>						
<b>Y2</b>		<b>A2b: Counting On</b>  <p><math>57 + 1 = 58</math> <math>58 + 1 = 59</math> <math>59 + 1 = 60</math> <math>60 + 1 = 61</math> <math>61 + 1 = 62</math> <math>62 + 1 = 63</math> <math>57 + 6 = 63</math></p>						
<b>Y2</b>		<b>A3: Forwards Jump</b>  <p><math>43 + 24 = 67</math> <math>+10 +10 +1 +1 +1 +1</math> <math>43 \quad 53 \quad 63 \quad 64 \quad 65 \quad 66 \quad 67</math> <math>43 + 24 = 67</math></p>	<b>A4: Partitioning</b>  <p><math>43 + 24 = 67</math> <math>40 + 20 = 60</math> <math>3 + 4 = 7</math> <math>60 + 7 = 67</math></p>	<b>A5: Partition Jot</b>  <p><math>43 + 24 = 67</math> <math>60 + 7</math></p>	<b>(A6: Expanded Column)</b>  <p><math>\begin{array}{r} 43 \\ + 24 \\ \hline 67 \end{array}</math></p>	<b>(A7: Column Addition)</b>  <p><math>\begin{array}{r} 43 \\ + 24 \\ \hline 67 \end{array}</math></p>		
<b>Y2</b>		<b>A3a: Forwards Jump</b>  <p><math>57 + 25 = 82</math> <math>+20 +5</math> <math>57 \quad 77 \quad 82</math></p>	<b>A4a: Partitioning</b>  <p><math>57 + 25 = 82</math> <math>50 + 20 = 70</math> <math>7 + 5 = 12</math> <math>70 + 12 = 82</math></p>	<b>A5a: Partition Jot</b>  <p><math>57 + 25 = 82</math> <math>70 + 12</math></p>	<b>(A6: Expanded Column)</b>  <p><math>\begin{array}{r} 57 \\ + 25 \\ \hline 82 \end{array}</math></p>	<b>(A7: Column Addition)</b>  <p><math>\begin{array}{r} 57 \\ + 25 \\ \hline 82 \end{array}</math></p>		
<b>Y2/3</b>		<b>A3b: Forwards Jump</b>  <p><math>86 + 48 = 134</math> <math>+40 +8</math> <math>86 \quad 126 \quad 134</math></p>	<b>A4b: Partitioning</b>  <p><math>86 + 48 = 134</math> <math>80 + 40 = 120</math> <math>6 + 8 = 14</math> <math>120 + 14 = 134</math></p>	<b>A5b: Partition Jot</b>  <p><math>86 + 48 = 134</math> <math>120 + 14</math></p>	<b>(A6: Expanded Column)</b>  <p><math>\begin{array}{r} 86 \\ + 48 \\ \hline 134 \end{array}</math></p>	<b>(A7: Column Addition)</b>  <p><math>\begin{array}{r} 86 \\ + 48 \\ \hline 134 \end{array}</math></p>		
<b>Y3</b>		<b>A3c: Forwards Jump</b>  <p><math>687 + 248 = 935</math> <math>+200 +40 +8</math> <math>687 \quad 887 \quad 927 \quad 935</math></p>	<b>A4c: Partitioning</b>  <p><math>687 + 248 = 935</math> <math>600 + 200 = 800</math> <math>80 + 40 = 120</math> <math>7 + 8 = 15</math> <math>800 + 120 + 15 = 935</math></p>	<b>A5c: Partition Jot</b>  <p><math>687 + 248 = 935</math> <math>800 + 120 + 15</math></p>	<b>(A6: Expanded Column)</b>  <p><math>\begin{array}{r} 687 \\ + 248 \\ \hline 935 \end{array}</math></p>	<b>(A7: Column Addition)</b>  <p><math>\begin{array}{r} 687 \\ + 248 \\ \hline 935 \end{array}</math></p>		

## MATHS CURRICULUM INFORMATION

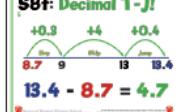
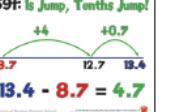
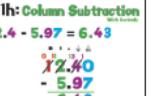
<b>Y4</b>				<b>A5d: Partition Jot</b>  $\begin{array}{r} 4873 \\ + 3762 \\ \hline 8635 \end{array}$		<b>A7d: Column Addition</b>  $\begin{array}{r} 4873 \\ + 3762 \\ \hline 8635 \end{array}$	
<b>Y5</b>						<b>A7e: Column Addition</b>  $\begin{array}{r} 787567 \\ + 46278 \\ \hline 1233845 \end{array}$	
<b>Y5</b>		<b>A3f: Decimal Jump</b> $4.8 + 3.8 = 8.6$ 	<b>A4f: Partitioning</b> $4.8 + 3.8 = 8.6$ 	<b>A5f: Partition Jot</b> $4.8 + 3.8 = 8.6$ 		<b>A7f: Column Addition</b>  $\begin{array}{r} 4.8 \\ + 3.8 \\ \hline 8.6 \end{array}$	
<b>Y5</b>		<b>A3g: Decimal Jump</b> $5.65 + 3.29 = 8.94$ 		<b>A5g: Partition Jot</b> $5.65 + 3.29 = 8.94$ 		<b>A7g: Column Addition</b>  $\begin{array}{r} 5.65 \\ + 3.29 \\ \hline 8.94 \end{array}$	
<b>Y5</b>				<b>A5h: Partition Jot</b> $76.7 + 58.5 = 135.2$ 		<b>A7h: Column Addition</b>  $\begin{array}{r} 76.7 \\ + 58.5 \\ \hline 135.2 \end{array}$	
<b>Y5</b>				<b>A5i: Partition Jot</b> $\pounds 38.25 + \pounds 27.46 = \pounds 65.71$ 		<b>A7i: Column Addition</b>  $\begin{array}{r} \pounds 38.25 \\ + \pounds 27.46 \\ \hline \pounds 65.71 \end{array}$	
<b>Y5</b>						<b>A7j: Column Addition</b>  $\begin{array}{r} 73.4 \\ + 5.67 \\ \hline 79.07 \end{array}$	

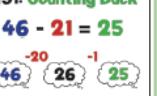
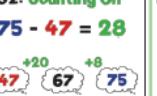
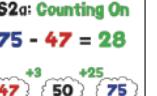


# MATHS CURRICULUM INFORMATION

<b>Y1</b>	<b>S1: Objects</b>  $7 - 3 = 4$					<b>S</b>	<b>Subtraction Calculation</b> $6 - 2 = 4$ (subtrahend) (minuend) (difference) <b>Subtraction Vocabulary</b> 
<b>Y1</b>		<b>S2: What's the Difference?</b>  $7 - 5 = 2$	<b>S3: Counting Back</b>  $12 - 3 = 9$	<b>S4: Counting On</b>  $12 - 9 = 3$			
<b>Y2</b>		<b>S5: Backwards Bounce</b>  $87 - 7 = 80$ $87 - 23 = 64$	<b>S4a: Counting On</b>  $83 - 78 = 5$				
<b>Y2</b>		<b>S6: Backwards Jump!</b>  $87 - 23 = 64$	<b>S8: Triple Jump!</b>  $87 - 23 = 64$	<b>S9: 10s Jump, Is Jump!</b>  $87 - 23 = 64$	<b>(S10: Expanded Column)</b>  $87 - 23 = 64$	<b>(S11: Column Subtraction)</b>  $\begin{array}{r} 87 \\ - 23 \\ \hline 64 \end{array}$	
<b>Y2</b>		<b>S7: Backwards Jump</b>  $75 - 37 = 38$	<b>S8: Triple Jump!</b>  $75 - 37 = 38$	<b>S9: 10s Jump, Is Jump!</b>  $75 - 37 = 38$	<b>(S10: Expanded Column)</b>  $75 - 37 = 38$	<b>(S11: Column Subtraction)</b>  $\begin{array}{r} 75 \\ - 37 \\ \hline 38 \end{array}$	
<b>Y3</b>			<b>S8b: Quad Jump!</b>  $132 - 56 = 76$	<b>S9b: 10s Jump, Is Jump!</b>  $132 - 56 = 76$	<b>(S10: Expanded Column)</b>  $132 - 56 = 76$	<b>(S11: Column Subtraction)</b>  $\begin{array}{r} 132 \\ - 56 \\ \hline 76 \end{array}$	
<b>Y3</b>			<b>S8c: Big Jump!</b>  $723 - 356 = 367$	<b>S9c: 100s, 10s, Is Jump</b>  $723 - 356 = 367$	<b>(S10: Expanded Column)</b>  $723 - 356 = 367$	<b>(S11: Column Subtraction)</b>  $\begin{array}{r} 723 \\ - 356 \\ \hline 367 \end{array}$	
<b>Y4</b>			<b>S8d: Quad Jump Extreme</b>  $5042 - 1776 = 3266$	<b>S9d: 1000s, 100s, 10s, Is Jump</b>  $5042 - 1776 = 3266$		<b>(S10: Expanded Column)</b>  $5042 - 1776 = 3266$	<b>(S11: Column Subtraction)</b>  $\begin{array}{r} 5042 \\ - 1776 \\ \hline 3266 \end{array}$

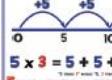
## MATHS CURRICULUM INFORMATION

<b>Y5</b>							<b>S1e:</b> Column Subtraction 	
<b>Y5</b>				<b>S8f:</b> Decimal T-J! 	<b>S9f:</b> Is Jump, Tenths Jump! 		<b>S1ff:</b> Column Subtraction 	
<b>Y5</b>							<b>S1g:</b> Column Subtraction 	
<b>Y5</b>							<b>S1hh:</b> Column Subtraction 	

<b>MS</b>	<b>MS1:</b> Counting Back $46 - 21 = 25$ 	<b>MS2:</b> Counting On $75 - 47 = 28$ 	<b>MS3:</b> Round & Adjust $84 - 29 = 55$ 					
		<b>MS2a:</b> Counting On $75 - 47 = 28$ 						



# MATHS CURRICULUM INFORMATION

<b>Y1</b>	(M1: Groups)  <p>"2 groups of 5 counters makes 10 counters altogether."</p>	(M3: Arrays)  <p>"3 groups of 5 counters" or "3 groups of 2 counters" - 15 counters altogether."</p>	<b>M</b>	Multiplication Calculation $4 \times 2 = 8$ <small>multiplied by      equals</small> multiplicand      product multiplier	Multiplication Vocabulary 	
<b>Y2</b>	M1: Repeated Addition (Groups)  $5 \times 3 = 5 + 5 + 5 = 15$ <small>repeated by 3 times, adding 5 each time</small>	M2: Repeated Addition (Number Line)  $5 \times 3 = 5 + 5 + 5 = 15$ <small>repeated by 3 times</small>	M3: Arrays  <p><math>3 \times 5 = 15</math> or <math>5 \times 3 = 15</math></p>			
<b>Y2</b>	MF: 2x Table Facts $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$	MF: 5x Table Facts $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$	MF: 10x Table Facts $10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$ $10 \times 11 = 110$ $10 \times 12 = 120$			
<b>Y3</b>	MF: 3x Table Facts $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$	MF: 4x Table Facts $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$ $4 \times 13 = 52$ $4 \times 14 = 56$ $4 \times 15 = 60$	MF: 8x Table Facts $8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$ $8 \times 11 = 88$ $8 \times 12 = 96$			
<b>Y3</b>	M4: Multi Being!  $10 \times 5 = 50$ $5 \times 5 = 25$ $15 \times 5 = 75$		M4a: Partitioning $15 \times 5 = 75$ $10 \times 5 = 50$ $5 \times 5 = 25$ $50 + 25 = 75$	M5: Grid Method  $15 \times 5 = 75$	(M6: Expanded Column)  $\begin{array}{r} 15 \\ \times 5 \\ \hline 75 \end{array}$	(M7: Column Multiplication)  $\begin{array}{r} 15 \\ \times 5 \\ \hline 75 \end{array}$
<b>Y4</b>	MF: 6x Table Facts $6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$ $6 \times 4 = 24$ $6 \times 5 = 30$ $6 \times 6 = 36$ $6 \times 7 = 42$ $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$ $6 \times 11 = 66$ $6 \times 12 = 72$	MF: 7x Table Facts $7 \times 1 = 7$ $7 \times 2 = 14$ $7 \times 3 = 21$ $7 \times 4 = 28$ $7 \times 5 = 35$ $7 \times 6 = 42$ $7 \times 7 = 49$ $7 \times 8 = 56$ $7 \times 9 = 63$ $7 \times 10 = 70$ $7 \times 11 = 77$ $7 \times 12 = 84$	MF: 9x Table Facts $9 \times 1 = 9$ $9 \times 2 = 18$ $9 \times 3 = 27$ $9 \times 4 = 36$ $9 \times 5 = 45$ $9 \times 6 = 54$ $9 \times 7 = 63$ $9 \times 8 = 72$ $9 \times 9 = 81$ $9 \times 10 = 90$ $9 \times 11 = 99$ $9 \times 12 = 108$	M5a: Grid Method  $43 \times 6 = 258$	(M6: Expanded Column)  $\begin{array}{r} 43 \\ \times 6 \\ \hline 258 \end{array}$	(M7: Column Multiplication)  $\begin{array}{r} 43 \\ \times 6 \\ \hline 258 \end{array}$
<b>Y4</b>	MF: 11x Table Facts $11 \times 1 = 11$ $11 \times 2 = 22$ $11 \times 3 = 33$ $11 \times 4 = 44$ $11 \times 5 = 55$ $11 \times 6 = 66$ $11 \times 7 = 77$ $11 \times 8 = 88$ $11 \times 9 = 99$ $11 \times 10 = 110$ $11 \times 11 = 121$ $11 \times 12 = 132$	MF: 12x Table Facts $12 \times 1 = 12$ $12 \times 2 = 24$ $12 \times 3 = 36$ $12 \times 4 = 48$ $12 \times 5 = 60$ $12 \times 6 = 72$ $12 \times 7 = 84$ $12 \times 8 = 96$ $12 \times 9 = 108$ $12 \times 10 = 120$ $12 \times 11 = 132$ $12 \times 12 = 144$		M5b: Grid Method  $147 \times 4 = 588$	(M6: Expanded Column)  $\begin{array}{r} 147 \\ \times 4 \\ \hline 588 \end{array}$	(M7: Column Multiplication)  $\begin{array}{r} 147 \\ \times 4 \\ \hline 588 \end{array}$
<b>Y5</b>				M8: Grid Method  $43 \times 65 = 2795$	(M9: Long Multiplication)  $\begin{array}{r} 43 \\ \times 65 \\ \hline 2795 \end{array}$	

## MATHS CURRICULUM INFORMATION

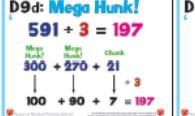
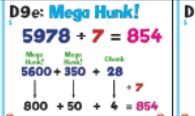
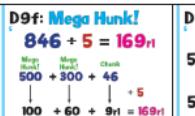
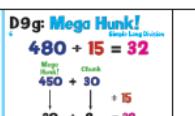
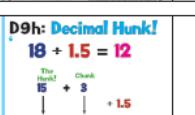
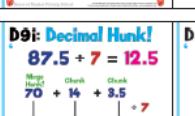
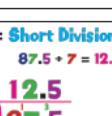
<b>Y5</b>					<b>M8a: Grid Method</b> Long Multiplication $243 \times 68 = 16,524$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>200</td><td>40</td><td>3</td></tr> <tr><td>6</td><td>12000</td><td>2400</td><td>180</td></tr> <tr><td>8</td><td>1600</td><td>320</td><td>24</td></tr> <tr><td></td><td>14580</td><td>1944</td><td>16,524</td></tr> </table>	x	200	40	3	6	12000	2400	180	8	1600	320	24		14580	1944	16,524		<b>M9c: Long Multiplication</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>243</td></tr> <tr><td>68</td><td></td></tr> <tr><td>x</td><td>1944</td></tr> <tr><td>68</td><td>14580</td></tr> <tr><td></td><td>16524</td></tr> </table>	x	243	68		x	1944	68	14580		16524	
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<b>Y5</b>					<b>M8c: Decimal Grid</b> Short Multiplication $3.6 \times 4 = 14.4$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>3</td><td>0.6</td></tr> <tr><td>4</td><td>12</td><td>2.4</td></tr> <tr><td></td><td>12 + 2.4</td><td>14.4</td></tr> </table>	x	3	0.6	4	12	2.4		12 + 2.4	14.4		<b>M9c: Column Multiplication</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>3.6</td></tr> <tr><td>4</td><td></td></tr> <tr><td>x</td><td>14.4</td></tr> <tr><td>2</td><td></td></tr> </table>	x	3.6	4		x	14.4	2											
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<b>Y6</b>					<b>M8d: Decimal Grid</b> Short Multiplication $47.2 \times 3 = 141.6$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>40</td><td>7</td><td>0.2</td></tr> <tr><td>3</td><td>120</td><td>21</td><td>0.6</td></tr> <tr><td></td><td>120 + 21 + 0.6</td><td>141.6</td></tr> </table>	x	40	7	0.2	3	120	21	0.6		120 + 21 + 0.6	141.6		<b>M9d: Column Multiplication</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>47.2</td></tr> <tr><td>3</td><td></td></tr> <tr><td>x</td><td>141.6</td></tr> <tr><td>2</td><td></td></tr> </table>	x	47.2	3		x	141.6	2									
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<b>Y6</b>					<b>M8e: Grid Method</b> Short Multiplication $7.38 \times 6 = 44.28$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>7</td><td>0.3</td><td>0.08</td></tr> <tr><td>6</td><td>42</td><td>1.8</td><td>0.48</td></tr> <tr><td></td><td>42 + 1.8 + 0.48</td><td>44.28</td></tr> </table>	x	7	0.3	0.08	6	42	1.8	0.48		42 + 1.8 + 0.48	44.28		<b>M9e: Column Multiplication</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>7.38</td></tr> <tr><td>6</td><td></td></tr> <tr><td>x</td><td>44.28</td></tr> <tr><td>4</td><td></td></tr> </table>	x	7.38	6		x	44.28	4									
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<b>Y6</b>					<b>M8f: Grid Method</b> Long Multiplication $24.3 \times 2.5 = 60.75$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>20</td><td>4</td><td>0.3</td></tr> <tr><td>2</td><td>40</td><td>8</td><td>0.6</td></tr> <tr><td>0.5</td><td>10</td><td>2</td><td>0.15</td></tr> <tr><td></td><td>48.6 + 12.15</td><td>60.75</td></tr> </table>	x	20	4	0.3	2	40	8	0.6	0.5	10	2	0.15		48.6 + 12.15	60.75		<b>M9f: Long Multiplication</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>24.3</td></tr> <tr><td>2.5</td><td></td></tr> <tr><td>x</td><td>12.15</td></tr> <tr><td>2</td><td>48.60</td></tr> <tr><td></td><td>60.75</td></tr> </table>	x	24.3	2.5		x	12.15	2	48.60		60.75		
x	20	4	0.3																															
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<b>Y6</b>					<b>M9g: Long Multiplication</b> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>3786</td></tr> <tr><td>48</td><td></td></tr> <tr><td>x</td><td>30288</td></tr> <tr><td>40</td><td>151440</td></tr> <tr><td></td><td>181728</td></tr> </table>	x	3786	48		x	30288	40	151440		181728		052																	
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# MATHS CURRICULUM INFORMATION

<b>Y1</b>	<b>D1: Sharing (Concept)</b> <p>"If I share 6 into 2 equal amounts, how many in each group?" Answer: 3</p>	<b>D2: Grouping (Concept)</b> <p>"How many groups of 2 can I make out of 6?" Answer: 3</p>			<b>D</b>	<b>Division Calculation</b> $8 \div 2 = 4$ <small>(divided by) dividend + divisor = quotient</small>	<b>Division Vocabulary</b> <table border="1"> <tr> <td>remainder</td> <td>group</td> <td>share</td> </tr> <tr> <td>+ halve</td> <td>divisor</td> <td>quotient</td> </tr> <tr> <td>factor</td> <td>equal groups of</td> <td>divide</td> </tr> </table>	remainder	group	share	+ halve	divisor	quotient	factor	equal groups of	divide
remainder	group	share														
+ halve	divisor	quotient														
factor	equal groups of	divide														
<b>Y2</b>	<b>D3: Division as Sharing</b> $12 \div 2 = 6$ 	<b>D4: Division as Grouping</b> $12 \div 2 = 6$ 	<b>D5: Grouping → Number Line</b> <p><math>20 \div 5 = 4</math></p>													
<b>Y2</b>			<b>D5a: Grouping → Number Line</b> <p><math>17 \div 5 = 3\text{r}2</math></p>													
<b>Y3</b>	<b>D6: Grouping Grid</b> <p><math>27 \div 4 = 6\text{r}3</math></p>															
<b>Y3</b>		<b>D7: Chunking Jump</b> <p><math>72 \div 4 = 18</math></p>	<b>D8: Find the Hunk!</b> <p><math>72 \div 4 = 18</math></p>	<b>(D10: Short Division)</b> <p><math>72 \div 4 = 18</math></p>	<b>(D11: Chunking)</b> <p><math>72 \div 4 = 18</math></p>											
<b>Y3</b>		<b>D7a: Chunking Jump</b> <p><math>65 \div 4 = 16\text{r}1</math></p>	<b>D8a: Find the Hunk!</b> <p><math>65 \div 4 = 16\text{r}1</math></p>	<b>(D10: Short Division)</b> <p><math>65 \div 4 = 16\text{r}1</math></p>	<b>(D11: Chunking)</b> <p><math>65 \div 4 = 16\text{r}1</math></p>											
<b>Y4</b>		<b>D9: Mega Hunk!</b> <p><math>136 \div 4 = 34</math></p>	<b>D10: Short Division</b> <p><math>136 \div 4 = 34</math></p>	<b>D11: Chunking</b> <p><math>136 \div 4 = 34</math></p>	<b>D11b: Chunking</b> <p><math>136 \div 4 = 34</math></p>											
<b>Y5</b>		<b>D9c: Mega Hunk!</b> <p><math>394 \div 6 = 65\text{r}4</math></p>	<b>D10c: Short Division</b> <p><math>394 \div 6 = 65\text{r}4</math></p>	<b>D11c: Chunking</b> <p><math>394 \div 6 = 65\text{r}4</math></p>												

# MATHS CURRICULUM INFORMATION

<b>Y5</b>	<b>D9d: Mega Hunk!</b> $591 \div 3 = 197$ 	<b>D10d: Short Division</b> $591 \div 3 = 197$ 	<b>D11d: Chunking</b> $591 \div 3 = 197$ 	
<b>Y5</b>	<b>D9e: Mega Hunk!</b> $5978 \div 7 = 854$ 	<b>D10e: Short Division</b> $5978 \div 7 = 854$ 	<b>D11e: Chunking</b> $5978 \div 7 = 854$ 	
<b>Y5</b>	<b>D9f: Mega Hunk!</b> $846 \div 5 = 169\text{ r}1$ 	<b>D10f: Short Division</b> $846 \div 5 = 169\text{ r}1$ 	<b>D11f: Chunking</b> $846 \div 5 = 169\text{ r}1$ 	
<b>Y6</b>	<b>D9g: Mega Hunk!</b> $480 \div 15 = 32$ 	<b>D10g: Chunking</b> $480 \div 15 = 32$ 	<b>D11g2: Chunking</b> $480 \div 15 = 32$ 	
<b>Y6</b>	<b>D9h: Decimal Hunk!</b> $18 \div 1.5 = 12$ 			
<b>Y6</b>	<b>D9i: Decimal Hunk!</b> $87.5 \div 7 = 12.5$ 	<b>D10i: Short Division</b> $87.5 \div 7 = 12.5$ 		
<b>Y6</b>		<b>D12: Long Division</b> $2621 \div 37 = 71$ 	<b>D13: Long Division</b> $2621 \div 37 = 71$ 	<b>D14: Long Division</b> $2621 \div 37 = 71$ 
<b>Y6</b>		<b>D13j: Long Division</b> $2621 \div 37 = 71$ 		